CAMPAIGN FOR BLACK MALE ACHIEVEMENT

The Campaign for Black Male Achievement (the Campaign or CBMA) is considering the following grant totaling $300,000 for inclusion in the Optional Docket. The recommended grant advances the Campaign's goals to: 1) ensure that black boys have the opportunity to excel academically to prepare for college and to learn skills essential to earning a living wage; and 2) integrate strategic communications and arts and culture into CBMA's work across its three core areas of Education, Family and Work to promote positive frames and messages about black men and boys.

INCREASE EDUCATIONAL EQUITY

Congressional Black Caucus Foundation

Washington, DC (national)

$300,000 over two years (renewal; project support)

A project support grant to the Congressional Black Caucus Foundation to assemble and facilitate a research collaborative of quantitative and qualitative researchers, policy analysts and educators dedicated to producing and disseminating robust research that reveals personal, family, social and school-related factors associated with black male educational achievement. Semi-annual meetings of the collaborative will coincide with national educational research, policy conferences and symposiums to maximize exposure of the research produced by the collaborative. The initial two years of the collaborative will culminate with a publication and a special issue of the newly renamed Journal of Black Education (formally the Journal of Negro Education). CBCF will also produce and disseminate *Breaking Barriers 3: Plotting the Path to College and Career Readiness among School-age African American Males*. Since 1976, CBCF has been a leading national organization focused on creating, identifying, and disseminating policy-oriented research critical to advancing African Americans' equity in economics, health and education. CBMA previously funded CBCF's dissemination strategy for its *Breaking Barriers I and II* reports and *LEAP (Leading Educational Advocacy and Policy) for Black Male Achievement*.